



Montague School

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Student Enrolment Policy

RATIONALE

All students should be enrolled in the school that is most appropriate to meet their needs.

Montague School is committed to providing a case managed individual educational and pathway plan for young people who have left school or are disengaged from school.

AIMS

To guide the school in ensuring that each enrolment is in the student's best interest – which includes the young person's academic, social and emotional needs, aspirations and abilities.

To provide an efficient process of enrolment that satisfies the needs of the student and the requirements of the school.

POLICY

Montague School provides a safe and supportive environment for students aged 15-19 who have a mild intellectual disability or who have disengaged or not experienced success in mainstream school.

Students eligible for Program for Students with Disabilities funding will be enrolled along with all other eligible students with consideration being made to the capacity of the school to deliver the best educational program available for each young person.

For all students referred from other schools it is expected that a range of support and strategies will have been implemented prior to a referral to Montague School.

IMPLEMENTATION

Parents/guardians are responsible for providing current and correct enrolment details for the duration of a student enrolment.

Each student enrolled will undertake a period of individualised induction where the student is supported through one on one meetings with their teacher to orientate the student to the expectations of the school and for the school to better understand and cater for the individual learning needs of the student.

At the beginning of the period of induction, a Student Support Group Meeting is convened to share information, explore strategies and set goals for the young person's education.

Input from other professionals such as therapists, medical professionals, and support workers who are working with the young person is also sought at a separate Professionals Meeting.

Students must be willing to be involved and fully committed to the Montague School program and agree to work co-operatively and non-violently with other students and staff.

Enrolments will be considered when students meet the full criteria.

EVALUATION

This policy will be reviewed as part of the school's review cycle in line with Department of Education policy and guidelines.