

# PARENT PAYMENT POLICY AND IMPLEMENTATION

## Montague Continuing Education Centre

### PURPOSE

To ensure that parent payment practices are consistent, transparent and ensure that all children have access to the standard curriculum.

### RATIONALE

The Victorian community shares a vision to build an education system that champions excellence and ensures that every child and young person has access to the opportunities to succeed in life, regardless of their background or circumstances.

Schools are best placed to make local decisions which ensure that all students can access a broad range of learning opportunities that support their expectations and promote their aspirations as they move through the education system. Parent contribution, in all forms, assists schools to provide an enriched learning and teaching program for every student and is highly valued by school communities.

Learning and teaching programs vary across schools based on local needs and circumstances and reflect each school's priorities, decisions and resources. This, in turn, informs the parent payment charges approved by school councils that may vary from one school to the next.

### WHAT CAN SCHOOLS CHARGE FOR?

The Education and Training Reform Act 2006 provides for instruction in the standard curriculum program to be free to all students in government schools. School councils are responsible for developing and approving school-level parent payment charges and can request payments from parents<sup>1</sup> under three categories only- Essential Student Learning Items, Optional Items and Voluntary Financial Contributions.

**Essential Student Learning Items** are those items, activities or services that are essential to support student learning of the standard curriculum. These are items that the school considers essential for all students and which students take possession of. Parents may choose to provide the items themselves or buy the items from the school where practical and appropriate.

**Optional Items** are those items, activities or services that are offered in addition to or support instruction in the standard curriculum program. These are provided on a user-pays basis so that if parents choose to access them for students, they are required to pay for them.

#### **Voluntary Financial Contributions**

Parents can be invited to make a donation to the school for a general or specific purpose, e.g. school grounds projects, library fund or for new equipment. Only some Voluntary Financial Contributions are tax-deductible.

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<sup>1</sup> Parent' in the policy has the same meaning as in the *Education and Training Reform Act 2006*, which is: 'parent', in relation to a child, includes a guardian and every person who has parental responsibility for the child including parental responsibility under the *Family Law Act 1975* of the Commonwealth and any person with whom a child normally or regularly resides.

The attached diagram "Understanding Parent Payment Categories" provides examples of items and materials under each category.

In implementing this policy, schools must adhere to the following principles:

### PRINCIPLES

- **Educational value:** Student learning, aspirations and wellbeing are paramount when schools determine their parent payments practices
- **Access, equity and inclusion:** All students have access to the standard curriculum program and participation of all students to the full school program is facilitated
- **Affordability:** Cost to parents is kept to a minimum and is affordable for most families at the school
- **Engagement and Support:** Early identification and engagement strategies by the school ensure parents are well informed of the payment options and supports available for those experiencing hardship
- **Respect and Confidentiality:** Parents and students experiencing hardship are treated with respect, dignity, sensitivity and without judgement and the identity and personal information of all parents and students are kept confidential in respect to parent payments
- **Transparency and Accountability:** School parent payment practices are well communicated, clear and transparent and their impact on student programs and families are reviewed by school councils

### COST AND SUPPORT TO PARENTS

When school councils consider the proposed requests for parent payments the cost is kept to a minimum and is affordable to most parents at the school.

School principals must ensure that:

- items students consume or take possession of are accurately costed
- payment requests are broadly itemised within the appropriate category
- parents are advised that they have the option of purchasing equivalent Essential Student Learning Items themselves, in consultation with the school
- information on payment options is available, accessible and easily understood to all parents so that they know what to expect and what supports they can access
- parents are provided with early notice of annual payment requests for school fees (i.e. a minimum of six weeks' notice prior to the end of the previous school year). This enables parents to save and budget accordingly.
- parents are provided with reasonable notice of any other payment requests that arise during the school year- ensuring parents have a clear understanding of the full financial contribution being sought
- the status and details of any financial arrangements are kept confidential and only shared with relevant school personnel
- parents experiencing hardship are not pursued for outstanding school fees from one year to the next
- use of debt collectors to obtain outstanding school funds owed to the school from parents is not permitted
- there will be only one reminder notice to parents for voluntary financial contributions per year

- Invoices/statements for unpaid essential or optional items accepted by parents are not generated more than monthly or according to the parent payment arrangement with the school.

### **SUPPORT FOR FAMILIES**

Families may experience financial difficulties and may be unable to meet the full or part payments requested. Principals and school councils exercise sensitivity to the differing financial circumstances of students and their families when considering parent payment fees. There are a range of support options available to support and assist parents. These can be accessed through [“Cost support for families.”](#)

Consideration to hardship arrangements in respect to payment requests is provided to families experiencing long term hardship or short term crisis on a confidential, case by case basis. All schools have written hardship arrangements that include a proactive approach to providing support for parents experiencing financial difficulty.

All parents are provided the name and contact details of a nominated parent payment contact person at the school who they can discuss payment arrangements with.

### **ENGAGING WITH PARENTS**

In respect to each school’s development of its parent payments, school councils will engage in effective communication with the school community and have strategies in place to ensure they are aware of and understand the needs and views of parents.

### **REVIEW OF POLICY IMPLEMENTATION**

Schools will monitor the effectiveness and impact of the implementation of this policy at least annually as part of its ongoing improvement and report back to the school community.

The full Parent Payment Policy is available from the Department’s [School Policy and Advisory Guide](#).

Answers to the most commonly asked questions about school costs for parents see: [Frequently Asked Questions – For Parents](#)

# Understanding Parent Payment Categories

## Schools

### What does the legislation say?

The Education and Training Reform Act (2006) provides for free instruction in the standard curriculum program to all students in government schools. The Act also empowers school councils to charge fees to parents for goods and services provided by the school to a child.

In the Act, a 'Parent' includes a guardian and every person who has parental responsibility for a child including parental responsibility under the Commonwealth Family Law Act 1975 and any person with whom a child normally or regularly resides.

### What do schools pay for as part of 'free instruction'?



Free instruction is the teaching staff, administration and the provision of facilities in connection with the instruction of the standard curriculum program, including reasonable adjustments for students with disabilities.

The standard curriculum for Years F-10 means implementation of the Victorian Curriculum F-10.

The standard curriculum for senior secondary schools means a program that enables a student to be awarded a VCE or VCAL qualification.

### What principles govern parent payment practice?

Educational Value | Access, Equity & Inclusion | Affordability

Engagement & Support | Respect & Confidentiality | Transparency & Accountability

## Parents

### What may parents be asked to pay for?

#### Schools can request payment for Essential Student Learning Items



These are items, activities or services that the school deems **essential** to student learning of the standard curriculum.

Where practical and appropriate, parents may choose to purchase items through the school or provide their own.

These may also be either:

#### Items the student takes temporary or permanent possession of

- e.g.
- textbooks, activity books, exercise books
  - stationery, book bags
  - student ID cards, locks
  - cooking ingredients students will consume
  - materials for final products that students take home (technology projects, build-your-own kits, dioramas)
  - Picture Exchange Communication Systems

#### Activities associated with instruction that all students are expected to attend

i.e. travel, entry fees or accommodation

- e.g.
- excursions
  - incursions
  - school sports
  - work placements

Parents can be asked to pay for items, activities and services in the three Parent Payment Categories:

Essential Student Learning Items, Optional Items and Voluntary Financial Contributions.

Schools determine how items, activities and services are classified within these categories based on the learning and teaching program of their school.

#### Schools can request payment for Optional Items

These are items, activities or services that are **optional** and are offered in addition to the standard curriculum.

Students may access these on a user-pays basis.

These may be either:

#### Items the student purchases or hires

- e.g.
- school magazines, class photos
  - functions, formals, graduation dinners
  - materials for extra curricular programs
  - student accident insurance

#### Activities the student purchases

- e.g.
- fees for extra curricular programs or activities, such as instrumental music tuition
  - fees for guest speakers
  - camps, excursions, incursions, sports
  - entry fees for school run performances

#### Items and/or materials that are more expensive than required to meet the standard curriculum

- e.g.
- use of silver in metal work instead of copper
  - supplementary exam revision guides

Support for families experiencing hardship is available at every school and each school has a parent payment contact person. See your school's policy for more information.

For more information on Parent Payments and Personal Devices, visit the DET website at: [www.education.vic.gov.au](http://www.education.vic.gov.au)

Schools can invite **Voluntary Financial Contributions** for



- e.g.
- Building or Library fund (Tax deductible)
  - Voluntary contributions for a specific purpose, such as equipment, materials, services.
  - General voluntary contributions



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## PARENT PAYMENT POLICY

### PARENT PAYMENT CHARGES

**Essential Education Items** are those items, activities or services that the school deems essential to student learning in the standard curriculum that the parents or guardians are requested to pay the school to provide or may provide themselves, if appropriate.

These items include:

- Items that the student takes temporary or permanent possession of, including work books, text books and student stationery
- Materials for learning and teaching where the student consumes or takes possession for the finished articles including ingredients used in cooking activities or prepared foods for student consumption, art materials, etc
- Transport for camps, activities and excursions

The costs for these items are kept to a minimum. Printing and preparation of specific work books or chapters of text books are included in these charges and provided to the student at their individual level to allow a broad range of learning opportunities.

**Optional Education Items** are those items, activities or services that are optional and offered in addition to the standard curriculum. These optional extras are provided on a user-pays basis and if parents and guardian choose to access them for students, they will be required to pay for them.

These items include:

- Student computer printing for personal use
- Extra-curricular programs or activities (eg. VET, off-campus courses)
- School-based performances, productions, events
- School magazines, class photos

These items are selected by the teachers and principal as appropriate activities/items to further support student learning, however, they are not essential to the provision of the standard curriculum.

**Voluntary Financial Contributions** are for those items and services parents or guardians are invited to make as a donation to the school, for example for grounds maintenance. They assist the school meet the needs and expectations of providing maintenance and improvement to the school infrastructure.

### PAYMENT ARRANGEMENTS AND METHODS

Parents and guardians will be provided with early notice of payment requests for essential education items, optional extras and voluntary financial contributions. Payments may be requested but not required prior to the commencement of the year in which the materials and services are to be used

Payment request to parents will be itemised and the category each item falls under will be clearly identified as an Essential Student Learning Item, Optional Item or Voluntary Financial Contribution. Receipts will be issued to parents immediately upon making payment



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Reminders for unpaid Essential Student Learning Items or Optional Items will be generated and distributed on a regular basis to parents, but not more than once a month

Only the initial invitation for voluntary financial contributions and one reminder notice will be issued per year to parents and guardians

All records of payments or contributions and any outstanding payments by parents and guardians are kept confidential

## FAMILY SUPPORT OPTIONS

- The **Camps, Sports and Excursion Fund (CSEF)** is an initiative of the Victorian State Government to assist families holding a valid means-tested concession card. CSEF provides a single payment to schools for eligible students to attend camps, sports and excursions during the year. An application form is included in enrolment and re-enrolment packs to all families
- **State Schools Relief (SSR)** may assist families in providing uniform, books, shoes and more for disadvantaged students. Applications are made by the Principal on behalf of the student. Parents need to make an appointment with the Principal to discuss their requirements.

## CONSIDERATION OF HARDSHIP

The school appreciates that families may sometimes experience financial difficulties in meeting request for payments and contributions. Please feel free to discuss your situation in confidence with Suzanne Trease, Principal or Jodie Geri, Business Manager or email [montague.ec@edumail.vic.gov.au](mailto:montague.ec@edumail.vic.gov.au)

The Principal or Welfare Manager may discretely approach parents by phone, email or in person who they consider may be experiencing hardship, to offer support and special payment arrangements.

## COMMUNICATION WITH FAMILIES

The Parent Payment Policy is provided to all families when they receive their fees and charges at time of enrolment or re-enrolment each year. The Parent Payment Policy is also available on the website [www.montague.vic.edu.au](http://www.montague.vic.edu.au)

Any queries regarding the Parent Payment Policy may be directed to the Principal by email [montague.ec@edumail.vic.gov.au](mailto:montague.ec@edumail.vic.gov.au) or telephone 03 9690 3535

## MONITORING AND REVIEW OF THE IMPLEMENTATION OF THE POLICY

This policy will be reviewed by school council annually, against the policy on the Department of Education and Training's website. Any changes outside of the annual review, will be communicated to families through email and on the school website.

**Date of approval by School Council**

**14<sup>th</sup> February 2017**