THE SCHOOL THAT MAKES A DIFFERENCE

Montague is a small specialised school for children with mild intellectual disabilities.

Small class sizes, student input, strong beliefs and support create pathways for our students to engage in their academic achievements and become enthusiastic members within their community.

MONTAGUE CEC
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South Melbourne VIC 3205

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Web: www.montague.vic.edu.au

Enrolling Now for 2017

Tours and interviews are welcomed. Please contact the Office on 03 9690 3535 to arrange a suitable time

MONTAGUE CEC
SPECIALIST HIGH SCHOOL
COMMUNITIES & CURRICULUM

Montague students enjoy an extensive curriculum and are encouraged to participate in a full range of academic, artistic, sporting, community and leadership activities.

Our goal is to have a direct impact on the wellbeing, motivation and employability of our students when they leave school.

We work closely with Local Learning Employment Networks, Disability Employment Services and a range of training providers to improve student’s readiness for post school placements and ensure that every student has the best chance of a successful transition to employment.

With our move to enrol students from all secondary levels in 2017 we offer subjects and programs within the Australian Curriculum guidelines. For our older students we provide vocational accredited courses on site and work with the whole school community to improve students’ readiness for post school placements.

As a small school we work closely with the students to ensure that their personal development and wellbeing are supported and enhanced along every step of their journey.

TRANSITION IS BETTER THAN RE-ENGAGEMENT

We work closely with schools and families to help support and transition students into Montague.

Our experience has shown that the best outcomes for the students occur when we meet with coordinators/managers and families to work through a transition process, rather than waiting for the first signs of disengagement. Re-engagement is difficult for all concerned.

We recognise that some families may feel that mainstream is the best educational setting for their child with a learning difficulty.

It is always the families choice about the placement of their child in secondary school. However, we encourage you to arrange a personalised tour to discuss your options with us, before you make a final decision.