



Montague School

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Mobile Phone Policy

Statement of Purpose:

As part of our commitment to the safety and wellbeing of students we recognise the importance of, and a responsibility for, ensuring our school is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of students, and enables them to thrive in their learning and development. Montague staff are committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations including child safe standards. The school's Child Safety Code of Conduct is available on the school's website.

Mobile phones are an important modern day communication tool. They can, however, easily be improperly used, and must therefore be effectively managed

Aims:

- To utilise the benefits of mobile phones whilst managing the problems they can potentially

Implementation:

- The school will purchase and maintain enough mobile telephones and service contracts to satisfy its needs
- Teachers in charge of all excursions and trips involving students must ensure the school's mobile phones accompany each trip
- Students are encouraged to have personal mobile phones when travelling to and from school
- Mobile phones and students using them must not cause disruptions to classes or individuals, and must not cause a nuisance to the smooth running of the school
- Students misusing personal mobile phones at school or causing a nuisance will be brought to the attention of the principal
- The principal may revoke student's privilege of possession of mobile phones whilst at school
- Mobile phones owned by students and staff are brought to school at their own risk. The school does not accept responsibility for lost or damaged student mobile phones

Policy evaluation and review:

To ensure ongoing relevance and continuous improvement, this policy will be reviewed in the context of school self-evaluation undertaken as part of the school accountability framework. The review will be part of the school's three year review cycle and will include input from students, parents/carers and the school community.